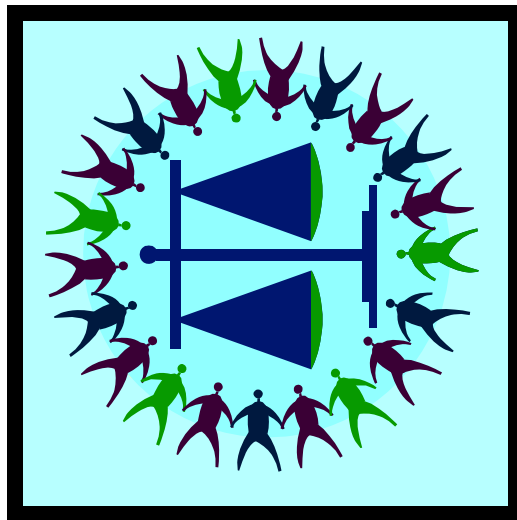


NORTHWEST RESTORATIVE JUSTICE FORUM 2007

Deschutes County  
Juvenile Community Justice  
6336 Britta St Bldg #1  
Bend, Oregon 97701



## Fourth Annual Northwest Justice Forum

June 21-22, 2007  
Mt. Bachelor  
Bend, Oregon

Mt. Bachelor Village Resort  
19717 Mt. Bachelor Drive  
Bend, Oregon 97702  
(541)-389-5900 or  
1-800-452-9846

[www.mtbacheorvillage.com](http://www.mtbacheorvillage.com)

NORTHWEST RESTORATIVE JUSTICE FORUM  
2007  
A Conference for RJ Practitioners  
*The Nuts and Bolts of Implementing RJ Initiatives*

Restorative Justice is a community response to crime that focuses on addressing the harms done to victims and communities by holding offenders meaningfully accountable for their offenses. The goal of Restorative Justice is to create safe, healthy communities by providing opportunities for victims to have their needs addressed and integrating offenders into the community as positive contributing citizens.

**Forum organizing members** represent RJ programs in Clackamas, Clark, Deschutes and Multnomah Counties in Oregon and Washington.

The 2007 NWJF is an event specifically designed for people knowledgeable and experienced in RJ application. It is a gathering of equals to exchange experiences, successes, challenges, strategies and initiatives. The format will provide multiple half-day work sessions. Forum participants will have the opportunity to delve more deeply into specific areas of restorative practice that have potential for implementation in their own communities. Join us to learn the nuts and bolts, share your successes and challenges and leave with concrete steps to take with you to enhance or implement your own RJ initiatives.

**Sponsored by** Clackamas County Juvenile Department, Clark County Juvenile Court, Coalition of Oregon Victim Offender Mediation Programs, Deschutes County Community Justice, and Resolutions Northwest.

## 2007 NWJF REGISTRATION FORM

Please complete registration form and mail by May 25 to:

**NWJF, c/o Lee Petmecky, Deschutes Co. Juvenile Dept., 6336 Britta St, Bldg 1, Bend, Oregon 97701.**

**Cost:** \$75/person includes breakfast, lunch and snacks both days. Full refund until 6/1. No refunds after 6/1.

Name \_\_\_\_\_

Affiliation \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ St \_\_\_\_\_ Zip \_\_\_\_\_

Phone \_\_\_\_\_

Email \_\_\_\_\_

(required for confirmation of registration)

My check for \$75 payable to Deschutes County Juvenile Department is enclosed.

Purchase Order # \_\_\_\_\_

Sorry, we cannot accept credit card payments.

**Lodging:** Mt. Bachelor has reserved a limited number of rooms at a **discounted rate until May 15th.**

To ensure lodging, please make your reservation early.

Ski House One bedroom \$89/night

River Ridge Executive \$75/night

Call 1-800-452-9846 or visit [www.mtbachelorvillage.com](http://www.mtbachelorvillage.com) to make reservations, view facilities and for driving directions. Cost of lodging and meals not included in registration fee are your responsibility.

**Questions?** Call Lee Petmecky (541) 617-3351 in Oregon or Eric Gilman (360) 397-2201 ext. 4500 in Washington

### AGENDA at a GLANCE

Thursday, June 21, 2007

**8:00–9:00 Registration & Breakfast**

**9:00–9:20 Welcome**

**9:30 am– 4:30 pm Forum Sessions**

Friday, June 22, 2007

**8:00–8:30 Breakfast**

**8:30 am–4:00 pm Forum Sessions**

**Thursday, June 21, 2007**

**8:00—9:00 Registration**  
**9:00—9:20 Welcome**

Session A 9:30am—12:30 pm

**1. Building Community Connections and Support for RJ:** Why is it important to build community connections upfront? How do you successfully reach out to build and then maintain those connections? How does community support help with implementation and sustainability of RJ? Who are the key stakeholders in your community who need to be involved?

**2. Making Diversion/Formal Accountability Agreements a Restorative Process:** Cases that are handled informally should be handled differently from adjudicated cases—beginning with the initial youth and parent contact (letter) to the content focus of interviews to how the victim's voice is ensured participation in every case to how the terms of the agreement are shaped. How can RJ be implemented within state mandates? Sample letters and juvenile court forms that have been written with an RJ focus will be shared as will training materials for juvenile department staff to support them in adopting and practicing RJ in their work.

**3. RJ in the Detention Setting:** Contrary to first impressions, the detention environment is a rich setting for working restoratively with youth. Initially it calls for a transformation of detention staffs' understanding of their role. It also calls for recognizing that the time available for conversation and developing relationships is made to order for restorative interventions when you have a "captive" audience. This provides an opportunity to focus on the things the community has determined are important (acknowledging and repairing the harm and competency development). What are realistic and specific steps that will support a movement toward using detention and detention time for restorative purposes?

**4. Case Management – Integrating the Voice/Impacts of Victims into Casework with Offenders:** How can the case management process of probation counselors/officers support the RJ value of meshing the accountability of offenders with the actual harm done to victims/the community? How do you build the victim's voice/experience into the case management process to nurture the growth of empathy? How do you humanize the crime through the victim's voice?

**5. Making Community Service Restorative:** What specific steps can be taken to change the traditional practice of community service into a restorative practice? Learn about programs that have adopted restorative community service and learn the specifics steps of how these programs were implemented and what it takes to sustain them.

**6. Making Community Accountability Boards (CABs) Restorative:** How can you make CAB's more restorative? Come learn about the protocols and training materials that have been developed and what steps have been taken to move CABs toward restorative practice. Develop a plan of action to create a new or transform an existing CAB into a restorative CAB.

**Friday, June 22, 2007**

**8:00—8:30 Breakfast**

Session C 8:30—11:30 am

**7. Culture Change within the System:** How do you nurture juvenile court staff towards a restorative focus in their work? How do you broach RJ with staff in ways that do not create walls and resistance? How do you implement RJ with a focus of making the work of juvenile staff easier and more rewarding, not harder? What are the pitfalls? What are some specific language/methods/approaches that have proven useful?

**8. Restorative Justice in the Courtroom:** How can the values and focus of RJ become part of the court process? Where are there opportunities to help youth (and commissioners/referees, prosecutors and defense counsel) focus on harm and impact in addition to what law was broken? What are examples of where and how RJ language and values have been introduced? How was this done? What are the dynamics in other communities' courtrooms? Where are the opportunities to begin this transformation in the courts? What is realistic? What are the obstacles? How can they be addressed?

**9. Restorative Partnerships for Schools and Juvenile Departments:** Local schools and juvenile departments work with many of the same youth and deal with their same issues and behaviors. When youth commit crimes in the school, how can school resource officers, the juvenile department and the school work together to respond restoratively to hold the youth accountable for their actions, to meaningfully address the concerns and harms experienced by the school community, and to work to successfully re-integrate the youth into the school community? What are the initiatives presently being used in some jurisdictions? What are the action steps to develop these partnerships?

Session D 12:30—3:30 pm

**10. RJ Language - Revising Forms and Letters:** The words we use show what is important to us. What words/ideas/concepts do you want offenders/ victims/ community members to hear over and over again so there is consistency in the message being delivered and so that RJ values become the framework for the system's work? Where can RJ language be used? Letters, forms, interviews. Bring your existing forms and letters so you can actually begin thinking and working on revising the language in your department's written communication.

**11. RJ and Prosecutors:** What are the "connecting points" between the focus and priorities of prosecutors and RJ implementation? Where are the potential "touchstones" and how do you lay the groundwork for success? What do you work toward as a goal? How can you support prosecutors in their work so they invite you to work with them? How does a restorative focus on serving victims and the community potentially create an opportunity for partnership?

**12. RJ and Juvenile Sex Offenders:** When communities retain juvenile sex offenders deemed "safe" to live in their community while receiving intensive supervision and treatment, how is RJ relevant? When victims are often young children and often family members, how do you work with them restoratively? Where does restorative practice fit here? Clark County Juvenile Court's special sex offender unit was the first probation team to embrace RJ values in their work. Learn about what they have done and discuss the dynamics of the sex offender cases in your community. How can you bring an RJ perspective into this work?