



Eighth Annual
NW JUSTICE FORUM
June 28th & 29th, 2012
Oregon City, OR

RESTORATIVE JUSTICE:
What does it mean for me?



OR CH. NASW CEUS and OSB CLE
Credits Pending

Pre-registration required.

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FEATURING



Sujatha Baliga
Senior Program Specialist
National Council on
Crime and Delinquency



Colette S. Peters
Director
Oregon Department of
Corrections

NORTHWEST JUSTICE FORUM

The 2012 NW Justice Forum is specifically designed to highlight how restorative justice can inform the work of stakeholders responsible and committed to responding to harm in our communities.

KEYNOTE DINNER - SUJATHA BALIGA

Restorative Justice's Higher Calling: Ending Racial Disparities in Juvenile/Criminal Justice

Thursday, June 28th @ 6:00 pm (Reception 5:00 pm - 6:00 pm): Abernethy Center

It is widely recognized – by the Department of Justice and others – that racial disparities run rampant through our juvenile and criminal justice processes. Restorative programs that interface with traditional juvenile/criminal systems risk replicating those disparities. The Keynote Dinner address will posit restorative justice as an incredible opportunity for reducing racial disparities, and offer specific strategies for achieving this higher calling of restorative justice.

MORNING PLENARY SESSIONS

What Makes it Restorative Justice? - Sujatha Baliga

Thursday, June 28th, 8:30 am - 10:00 am: Clackamas Community College - Gregory Forum

The opening plenary will discuss multiple definitions of restorative justice and the continuum of restorative practices that bring life to these definitions. Participants will be asked to examine where their own work falls on this continuum and consider how to move their work toward the continuum's "more restorative" end.

Vision for Oregon's Criminal Justice System - Colette S. Peters

Friday, June 29th, 8:30 am - 10:00 am: Clackamas Community College - Gregory Forum

Colette S. Peters has worked in Public Safety for over 20 years and is the Director of the Oregon Department of Corrections. Her experience has given her a vision for DOC and Oregon's Criminal Justice System. She believes that Oregon's corrections system should be safe, hold offenders accountable for their actions, be research and data-driven, provide education to make a difference in our recidivism rates, and maintain strong community and family connections.

Restorative Justice is a community response to crime that focuses on addressing the harms done to victims and communities by holding offenders meaningfully accountable for their offenses. The goal of Restorative Justice is to create safe, healthy communities by providing opportunities for victims to have their needs addressed and integrating offenders into the community as positive contributing citizens.

We would like to thank our **sponsors** which include: Oregon Juvenile Department Directors Association, Adams County Juvenile Court, Clackamas Community College, Clackamas County Juvenile Department, Clark County Juvenile Court, Deschutes County Community Justice, Jackson County Juvenile Services, Mediation Works, and Resolutions NW.

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Thursday, June 28, 2012

Registration & Breakfast: 8:00-8:30 a.m.

Plenary Session: 8:30-10:00 a.m.

What RJ Means for Me: 10:05-10:50 a.m.

Session 1: 11:00 a.m. - 12:30 p.m.

A) Restorative Justice: Perspectives from the Bench: Participants will have the opportunity to hear from three judges regarding the role of restorative justice in the juvenile justice system. The judges will speak specifically to the role of restorative justice in the courts, challenges to and suggestions for implementation, and ways restorative measures have been instituted in their courts and encouraged in their districts. **Judge Scott Collier, Clark County Juvenile Court, WA; Judge Deanne Darling, Circuit Court Clackamas County, OR; and Judge Rebecca Orf, Circuit Court Jackson County, OR (retired Sr. Judge).**

B) Effective Community Service: This workshop will discuss the approaches to effective community service programs done in a restorative manner. The three topics of accountability, integration, and change will be discussed. Issues such as outreach, supervision, liability, and documentation will also be included. **Rachel Pearl, Clackamas County Juvenile Department & Sean Scrivner, Clark County Juvenile Court.**

C) Serious and Violent Crime Dialogues: Seeking Answers, A Survivor's Perspective: In January 1999, The Coalition of Oregon Victim Offender Mediation Programs (COVOMP) decided to explore the possibility of providing serious and violent crime dialogue in Oregon. For the next several years, a group of mediators, victim advocates, educators, criminal justice employees and others developed a process unique to Oregon. This workshop will cover how the process works and what it can mean to both crime victim/survivors and offenders. A victim/survivor will share her personal dialogue experience talking with the man who murdered her mother. **Karen Roddy, Department of Corrections.**

D) Juveniles Who Misuse Fire: Risk Factors, Cost to the Community, Interventions & Treatment: This workshop is geared towards professionals who encounter juveniles that misuse fire and are interested in the dynamics of juvenile fire setting. Presenters will discuss the necessary collaboration between fire personnel, law enforcement, case workers, individual clients, the community, and the treatment providers to ensure that the offender, the victim, and the community's needs are being met. **Simon F. Austin, LCSW; Linda Nickerson; Timothy Kopet, Ph.D.; and Judith Okulitch from Fire Safe Children and Families.**

E) Diversion and Restorative Justice: Participants will hear from two different counties how community-based diversion has been organized, coordinated, and maintained in their Juvenile Departments. Issues discussed will include: use of volunteers, funding, service delivery process and philosophy. **Kevin Memsic, Clark County Juvenile Court & Krista Tidwell, Clackamas County Juvenile Department.**

F) Schools and Juvenile Court: A Match Made in Heaven: How important is the relationship between schools and the juvenile court? How can a better partnership help your goals in achieving effective community engagement, restorative practices, and communication? Participants will learn how to effectively work together and benefit from the School-Juvenile Court partnership. Vice principals of the alternative school, high schools and middle schools and juvenile court staff will talk about current practices and programs working for the better of the student in the Othello School District. This workshop will highlight a very important relationship between two important entities and the ultimate effect on a student's life! **Jessie Weno Dominguez, Adams County Juvenile Court; Carlos Gonzalez, Othello High School; and Leonard Lusk, ALPS Alternative High School.**



Session 2: 1:30 p.m. - 3:00 p.m.

A) Juvenile Justice and Restorative Justice: Perspectives from Three Juvenile Departments: Participants will hear from six Juvenile Department leaders, both Directors and Supervisors, a description of their department's journey in relationship to Restorative Justice. Presenters will speak to what restorative justice means to their respective Departments; what appeals to them in their work about what restorative justice has to offer; and what challenges they have faced in implementing restorative justice measures, practices, or philosophy into the work of their Department. **Ellen Crawford and Mark McDonnell, Clackamas County Juvenile Department; Joe Ferguson and Dan Converse, Jackson County Juvenile Services; and, Pat Escamilla and Eric Gilman, Clark County Juvenile Court.**

B) I Never Thought This Could Happen to Me: This is a walk through Andrew and Chance's real life story - the everyday choices that they made which led to the event that changed their lives forever. We will discuss the lessons learned from the consequences; the lessons learned about putting a restorative justice plan in place; the challenges and rewards for using restorative justice in this case; and, how the victims family played an essential role in how this came to be. **Pam Hiller, Multnomah County Health Department & Andrew Perez, Student.**

C) Creating and Sustaining a Restorative Approach to Truancy: The issue of truancy defies a quick fix, get tough approach. It is a multifaceted, complex problem that makes it a perfect candidate for a restorative, community based approach. In Clark County, the school districts, Educational Service District, Juvenile Court and the local communities are working together to help young people with the real problems that prevent them from succeeding in school. Learn how Clark County created and sustained a grassroots collaboration and the successes and challenges experienced along the way. **Jodi Martin, Clark County Juvenile Court.**

Pre-registration required.

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Session 2 (continued)

D) Victim Advocacy and RJ: Evolving Allies:

Participants will be hearing a group presentation that includes program coordinators from the Victim Impact Programs in Clackamas County and Clark County. Discussion will be around how these programs have navigated a victim centered role through the restorative justice framework. We will detail how this framework has changed the presenters' practice and how it has impacted the program structure, procedure and policy. We will also explore the historic gaps between Victim Advocacy and RJ, and what can be done to bridge these gaps -and in turn, look at ways to enhance service delivery to victims of crime within an existing program. **Janae Kim, Clackamas County Juvenile Department & Christine Simonsmeier, Clark County Juvenile Court.**

E) Diversion and Restorative Justice: Repeat Workshop: See description under Session 1e. **Kevin Memsic, Clark County Juvenile Court & Krista Tidwell, Clackamas County Juvenile Department.**

F) Restorative Justice and Schools:

Towards a Changing Culture: Beyond just another program in schools, how can restorative justice live up to its potential to provide a value-based lens by which students and administrators alike view interaction, problem-solving and crisis? Based on case studies of successful implementation, the session will provide participants with a framework and skills for engaging the various levels of school culture and administration in questions of justice, discipline and conflict. Participants will be invited to reflect on restorative justice implementation through the lens of student empowerment and social change. **Aaron Lyons, Fraser Region Community Justice Initiatives.**

Session 3: 3:15 p.m. - 4:45 p.m.

A) Schools and Juvenile Court: A Match

Made in Heaven: Repeat Workshop: See description under Session 1f. **Jessie Weno Dominguez, Adams County Juvenile Court; Carlos Gonzalez, Othello High School; and Leonard Lusk, ALPS Alternative High School.**

B) Two Worlds Colliding or a Natural Fit: The Journey of Three Mental Health Professionals into BARJ:

This workshop will present the experiences of three juvenile court Care Coordinators as they have endeavored to meld the world of mental health work with restorative justice practices. In their work with juvenile offenders and their families, these staff have faced the challenges of how to assist youth in addressing existing mental health issues while expanding the youths' understanding of the impact their behavior has on their victims and community, and affording the youth the opportunity to repair the harm they have caused. **Dawn Young, LCSW; Liz Grier, MSW & Alan Del Mundo, MACP, MFT, Clark County Juvenile Court.**

C) Engaging the Business Community: When service providers are determining partners for new or existing programming, the business community is often overlooked due to a perceived inaccessibility or indifference. In this workshop, participants will hear how business leaders can have active roles in providing services for our at-risk youth, and how community and public agencies can approach business leaders in their community and build effective relationships for collaboration. **Dick Withnell, Withnell Motor Company.**

D) Working with Victims of Violence in Restorative Justice Practice - Part 1 of 2

(2nd Part - Session 5a): The impacts of violence on victims and survivors are often life-altering. How we respond to this reality, as RJ practitioners, will fundamentally shape not only the quality and nature of victims' experience of restorative justice but, far more importantly, how valuable the process will be in their movement forward. This workshop weaves together the worlds of practice, theory, and research in order to identify some salient elements of a restorative justice approach to working with victims of violence. **Alan Edwards, Restorative Justice Practitioner.**



E) Restorative Justice and Commercial Sexual Exploitation of Children:

This workshop will explore integrating restorative justice into working with youth who have been the victims of sexual exploitation. Youth who have been victims of CSEC have special needs. They suffer complex trauma and feel alienated from the community. **Kay Vail, Clark County Juvenile Court.**

F) RJ Philosophy: A Professional Journey:

Participants will hear from 3 different presenters with extensive experience working as probation counselors within a restorative justice framework. Discussion will center around how the philosophy impacted and influenced professional practices, with examples provided and a Q & A session included. **Christine Simonsmeier, Clark County Juvenile Court; John Harkins, Jackson County Juvenile Services; and Linda Castaneda, Clackamas County Juvenile Department.**

Friday, June 29

Registration & Breakfast: 8:00-8:30 a.m.

Plenary Session: 8:30-10:00 a.m.

Session 4: 10:15 - 11:45 a.m.

A) Living Restoratively: How Do I Do

Restorative Justice?: Restorative justice encounters depend on the voluntary participation of ordinary people. Yet, when groups of ordinary people come together about crimes and wounds, restorative justice is not necessarily the outcome. This workshop will explore how we can prepare ourselves to act restoratively wherever we may be situated as a stakeholder. **Rachel H. Cunliffe, Portland State University & Daniel Garcia, Resolutions NW.**

B) Survivor Reflections: The Place of

Forgiveness in Restorative Justice: What is the role of forgiveness in restorative justice? This workshop will offer a survivor's personal journey to healing through forgiveness of child sexual abuse and some cautionary notes about pushing forgiveness on survivors. We will conclude with a collective dialogue about incorporating our varied survivor stories into our work in restorative justice. **Sujatha Baliga, National Council on Crime and Delinquency.**

Session 4 (continued)

C) Green Corp: Creative Partnering to Bring Urban Horticulture and Small Business Experience to At-Risk Youth:

Green Corps Fresh Start is a collaborative program with OSU Extension and the Clackamas County Juvenile Department. This is an urban horticulture program for youth which also includes a smoothie and coffee cart, farmer's market produce stand and much more. This program showcases how far a restorative work program can go using creative partnerships. Other partners include the Oregon City Farmers Market, WOAPE, Clackamas County Master Gardeners, Clackamas Community College, Farm Network of Clackamas County and Hopkins Demonstration Forest. **Rachel Pearl, Clackamas County Juvenile Department; Beret Halverson, OSU Extension; Jackie Hammond-Williams, Oregon City Farmer's Market; and Two Foxes Singing (Nunpa), WOAPE.**

D) Partnerships for Restorative Practices:

Panel discussion regarding the benefits of partnerships while practicing restorative principles. The panel will consist of three Clark County community partner representatives. Each will answer questions and discuss the benefits and possible challenges of working restoratively with Clark County Juvenile Court. **Sean Scrivner, Clark County Juvenile Court; Jodee Nickle, 4-H Youth Development Coordinator WSU CC Extension; Bill Coleman, Clark County Food Bank Board Member; and Lee Coulthard, Design Committee President for Vancouver's Downtown Association.**

E) Is There a Role for Incarceration in Restorative Justice?:

What is the purpose of incarceration in juvenile justice and how does incarceration fit with Restorative Justice? What does it mean to hold a youth accountable in a restorative manner? Is incarceration and punishment necessary to achieve accountability? This workshop will focus on the intersection of Restorative Justice and the Juvenile Detention Alternatives Initiative (JDAI) to illustrate how the two compliment each other's goals. **Rand Young, JDAI Technical Assistance/Team Leader & Eric Gilman, Clark County Juvenile Court.**

F) Title Means Nothing, Results Mean

Everything: This workshop will discuss a journey that started with being assigned to a position that had no official job description and has evolved into a partnership with schools, criminal justice institutions and community groups with the sole purpose of helping our most vulnerable kids and families. The key is creating the right partnerships that empower a mission which in-turn empowers our youth and their families. **Mick Hoffman, Vancouver Public Schools.**

Session 5: 12:45 - 2:15 p.m.

A) Working with Victims of Violence in Restorative Justice Practice - Part 2 of 2: See description in Session 3d. **Alan Edwards, Restorative Justice Practitioner.**

B) Living Restoratively: How Do I Do Restorative Justice?: Repeat Workshop: See description under Session 4a. **Rachel H. Cunliffe, Portland State University & Daniel Garcia, Resolutions NW.**

C) RJ Philosophy: A Professional Journey: Repeat Workshop: See description under Session 3f. **Christine Simonsmeier, Clark County Juvenile Court; John Harkins, Jackson County Juvenile Services; and Linda Castaneda, Clackamas County Juvenile Department.**

D) Title Means Nothing, Results Mean Everything: Repeat Workshop: See description under Session 4f. **Mick Hoffman, Vancouver Public Schools.**

E) The Use of Narrative: Crime Sharing and Story Telling in Restorative Dialogue: We will give an overview of how Insight Development Group works with inmates using story-telling and crime sharing in dialogue circles as a tool for being accountable and finding paths for restoration when dealing with serious and violent crimes. **Mindy Johnston; Rhea DuMont; Ty Olson; and Tracy Adevai of the Insight Development Group.**

Forum Closing: 2:15 - 2:45 p.m.

Reduced-Rate Accommodations

Limited availability, reserve your room by May 31st!
State your participation in the NW Justice Forum for reduced rates.

Oxford Suites Portland-Gladstone

Studio King Suite: \$88.00
75 82nd Drive, Gladstone, OR 97027
(503) 722-7777 (877) 558-7710
(503) 722-8600 (Fax)

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Best Western Rivershore

Queen or Double Queen Suite: \$84.00
1900 Clackamette Drive, Oregon City, OR 97045
(503) 655-7141 (800) 443-7777
(503) 655-1927 (Fax)

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Logistics

Plenary and Workshop Location

Clackamas Community College
19600 Molalla Avenue
Oregon City, OR 97045

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Keynote Dinner Location

Abernethy Center
606 15th Street
Oregon City, OR 97045

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