

Ninth Annual NW JUSTICE FORUM

RESTORATIVE JUSTICE: AN UNEXPECTED JOURNEY
Then, Now . . . the Future.

June 25, 2013 - Restorative Justice and Schools
June 26 & 27, 2013 - Plenary, Workshops & Keynote Dinner
Oregon City, OR

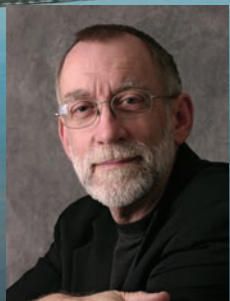


**OR CH. NASW CEUS and
OSB CLE Credits Pending**

Pre-registration required.

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FEATURING



Howard Zehr
Restorative Justice Pioneer
Eastern Mennonite University

[Click Here for Bio](#)

Lorraine Stutzman Amstutz
Restorative Justice Coordinator
Mennonite Central Committee

[Click Here for Bio](#)



2013 NORTHWEST JUSTICE FORUM

PRE-FORUM TRAINING - LORRAINE STUTZMAN AMSTUTZ

Restorative Justice and Schools

Tuesday, June 25th, 8:00 am - 5:00 pm: Clackamas Community College - Gregory Forum

Whether it is the School to Prison Pipeline, No Tolerance Policies, DMC, or School Dropout Rates, more and more attention is being placed on finding new and effective strategies for maintaining a safe environment in our schools. In this training, participants will visit such a strategy through the lens of restorative justice. Participants will explore what this strategy looks like, how to empower community to be part of the solution, how to utilize circle processes in the classroom, what questions to ask when responding to misbehavior, policy issues, and truancy/suspension issues.

KEYNOTE DINNER - HOWARD ZEHR

A Vision for Restorative Justice

Wednesday, June 26th @ 6:00 pm (Reception 5:00 pm - 6:00 pm): Abernethy Center

In the 1980s Howard Zehr articulated a vision for an alternative way of responding to crime that included and empowered victims, offenders and communities. This vision, called restorative justice, was articulated through his seminal book, Changing Lenses, which spurred an international movement that, thanks to his continued involvement and leadership, continues to grow today. Now, 23 years later, leaning toward retirement, Howard Zehr has agreed to paint a new vision for what our communities and justice system might look like if restorative justice is successfully adopted and utilized as our primary means for responding to crime.

MORNING PLENARY SESSIONS

Restorative Justice: Then and Now - Howard Zehr and Lorraine Stutzman Amstutz

AND SPECIAL TRIBUTE TO DENNIS MALONEY - DR. SANDRA PAVELKA

Wednesday, June 26th, 8:30 am - 10:15 am: Clackamas Community College - Gregory Forum

The Forum will kick-off with two restorative justice movement pioneers outlining where we are at today, and how we got here. To conclude the presentation, Dr. Sandra Pavelka will provide an overview of state policy and legislation, along with a special tribute to Dennis Maloney, previous Deschutes County Juvenile Department Director and pioneer for Restorative Justice in Oregon.

Restorative Justice: How Do We Get There?

Howard Zehr and Friends

Thursday, June 27th, 8:30 am - 10:00 am: Clackamas Community College - Gregory Forum

Participants will hear from and participate in a discussion moderated by Howard Zehr which will explore the strategies necessary for reaching toward the vision articulated in his Keynote address Wednesday evening.

OR CH NASW CEUS and OSB CLE
Credits Pending

Pre-registration required.

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Wednesday, June 26, 2013

Registration & Breakfast: 8:00-8:30 a.m.

Plenary Session: 8:30-10:15 a.m.

Session 1: 10:30 a.m. - 12:00 p.m.

A) Finding Our Compass for the Journey: Developing Ethics Frameworks for the Practice of Restorative Justice: How do we navigate ethical dilemmas in our journey of restorative justice? How do we inspire our programs to consistently face difficult RJ issues with integrity? Using Susan Sharpe's new resource "Walking the Talk: Developing Ethics Frameworks for the Practice of Restorative Justice", RJ groups in BC have been discovering how to answer these questions in their own contexts. This interactive workshop will walk you through some potential dilemmas faced in the RJ field, and what questions and approaches might help unlock the ethical puzzle your program is facing. **Catherine Bergen, Restorative Justice Coordinator, British Columbia Ministry of Justice & Special Guest Susan Sharpe.**

B) Understanding Trauma and Building Resiliency: To ensure that we in restorative justice are responding well to the needs of victims/survivors and offenders, it is important to have a basic understanding of the impacts of trauma. Based on the view that trauma is a biological rather than pathological response, and that the body has an innate capacity to heal and restore itself, this workshop will increase understanding of the impact of trauma on the nervous system and demonstrate how resiliency can be restored using a skills based approach. Participants will be introduced to a model developed by the Trauma Resource Institute and have an opportunity to experience practice of the

skills. In addition, those working in restorative justice may find this model useful in supporting the needed self-care to address effects of being exposed to trauma. **Mary Zinkin, Assistant Professor, Portland State University.**

C) Engaging Families: Past, Present, and Future: In this workshop, participants will explore the history of family involvement and Juvenile Justice; learn about Clark County Juvenile Justice's changed approach to working with families, including an overview of the Wraparound Model. Presenters will provide examples of creative ways to engage families that have been implemented in Clark County and other communities, and collectively discuss ways we can all move forward to better serve the youth and families we work with. **Janet Bentley-Jones & Michelle Karnath, Family Specialists, Clark County Juvenile Justice.**

D) Looking Through a Restorative Lens: Along the Road to Implementing Restorative Discipline in a Small Urban High School: In our workshop, we will examine together creative ideas from our varied experiences of working with a widely disparate population of adolescents and young adults. Through our need to address many barrier producing behavior choices, we are in the process of designing a multi-pronged approach to preparing students for academic and behavioral success. We utilize PBIS strategies, peer mediation, project-based advisories, Non-Violent Communication, and Restorative Discipline. We hope to offer

participants a lens through which they may see our journey, that they may take away an opportunity to adapt our strategies to their own contexts. We will also share our self-critiques and ways we hope to improve. **Tamara Markham, Kirstan Fengler, Daniale Lynch, & Kat Snyder, New Urban High School.**

E) Honoring Diverse Attitudes Toward Criminal Justice: Restorative justice is one of several theories of justice that are commonly held in our society. The goal of this workshop is to develop a deeper understanding and respect for the diverse points of view in our culture that we will encounter when we discuss crime and justice. Through experiential exercises we will compare the assumptions of RJ with those of retributivism and rehabilitation theories. **Fred Perloff, Mediation Works.**

F) Restorative Mentoring Circles: A restorative mentoring circle is a strengths-based process used to support youth accountability, victim empathy, and self awareness. In this workshop the presenters will discuss the steps of this impactful model and how it has been effective in empowering and restoring youth offenders back into their community. Participants will learn the psychology behind adolescent needs which can manifest as offending behavior, explore approaches to building rapport with youth who are often themselves victims, and gain action steps for incorporating this process in one's own community. **Pete Young, Founder, Boys to Men Southern Oregon & Ba Luvmour, Founder & Director, Summa Academy.**



Pre-registration required.

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Session 2: 1:00 p.m. - 2:30 p.m.

A) Changing the Focus: Implications of Relationality (Part 1 of 2, See 3A): “Crime violates people and relationships” has become almost a mantra for restorative justice, yet we have been missing part of what that means; this workshop argues that we have not done enough to highlight either the significance of relational harm or the importance of relational repair. The first part of the workshop will claim that restorative justice needs to adopt an explicitly relational lens, and then will invite participants to consider how restorative justice practice might change if we did so. The second part of the workshop will argue that the repair of relational harm is so important that access to it should be routine—and even should be protected as a human right—and then will invite participants to consider practical and political implications of such a claim. The workshop will contain enough lecture to clarify the claims being made, but will involve considerable small group and large group exploration. Participants’ take-aways will be questions and considerations more than answers. **Susan Sharpe, Advisor on Restorative Justice, University of Notre Dame.**

B) GREEN Corps Fresh Start & Partners: Then, Now, the Future: Participants will accompany the presenters on the journey of Green Corps/Fresh Start (GCFS), a social enterprise which went from a small Juvenile Department program to being on the verge of being part of a multi-county collaborative effort. GCFS builds youth competency through job-training specific to food service, horticulture, bicycle repair and forestry. Youth run an urban farm, sell produce, coffee and smoothies

at local farmers markets, manage a bike repair shop and harvest and sell firewood. The multi-county collaborative which we are currently establishing allows for capacity building and access to larger grant funding. Participants will learn more about these programs while also exploring the benefits and process of establishing a coalition. **Rachel Pearl, Community Connections Coordinator, Clackamas County Juvenile Department; Beret Halverson, Program Manager, OSU Extension; Courtney Leeds, Founder, Schoolyard Farms; & Mia Bartlett, Program Coordinator, Supa Fresh Farms.**

C) Victim/Offender Dialogue: An Unexpected Journey to Healing: In January 1999, the Coalition of Oregon Victim Offender Mediation programs (COVOMP) decided to explore the possibility of providing serious and violent crime dialogue in Oregon. For the next several years, a group of mediators, victim advocates, educators, criminal justice employees and others developed a process unique to Oregon. This workshop covers how the process has evolved into what it is today and what it can mean to both crime victim/survivors and offenders. A victim/survivor will share her personal experience of her dialogue with the man who killed her son. **Karen Roddy, Victim Services Coordinator, Oregon Department of Corrections & Kristi Finney, Victim/Survivor.**



D) The Emotionally Intelligent Practitioner: Past, Present, and Implications for the Future: What role does emotional intelligence play in mediation? Does it apply only to parties embroiled in conflict or is it applicable to practitioners as well? Discussing and evaluating the subject of emotions allows mediators and mediation trainers to analyze their feelings about strong displays of emotion and how to help parties’ process emotions in the context of mediation. This presentation draws on articles and studies on the training and implementation of emotional intelligence skills in mediation from the past, present, and looks at possible implications for practitioners of the future. **Christina Wilson, Doctoral Student, Nova Southeastern University.**

E) Juvenile Justice and School Discipline: A Restorative Circle Experience: Maybe you’ve heard of restorative justice, but have you experienced personally what it means and feels like to be a part of a restorative process? This workshop will be an experiential opportunity to understand how a restorative circle process can look and feel like. We will address the impact these restorative forums can have on breaking down power barriers and navigating the dynamics of our present justice and school discipline systems. Participants will leave with information regarding our school to prison pipeline and a personal understanding of what restorative practices can mean for ourselves, youth, and communities. **Maria Scanelli, Daniel Garcia, & Tobin Krell, Restorative Justice Practitioners, Resolutions NW.**

Session 3: 3:00 p.m. - 4:30 p.m.

A) Changing the Focus: Implications of Relationality (Part 2 of 2, See 2A): See Session 2A for the full description. The second part of the workshop will argue that the repair of relational harm is so important that access to it should be routine—and even should be protected as a human right—and then will invite participants to consider practical and political implications of such a claim. The workshop will contain enough lecture to clarify the claims being made, but will involve considerable small group and large group exploration. Participants' take-aways will be questions and considerations more than answers. **Susan Sharpe, Advisor on Restorative Justice, University of Notre Dame.**

B) Within the Margins: Creating a Broader Sense of Community for Gang Affected Youth: Three years ago a group of people recognized an alarming trend of local schools expelling gang affected youth with no recourse for these youth to continue their education. They went on to develop a program fostering re-engagement with education and broadening a sense of community for marginalized youth. This workshop outlines successes, lessons learned, areas of growth, and what we could do in a perfect world. **Kellie Henderson, Probation Counselor, Clark County Juvenile Court; Erica Nicewonger, Re-entry Program, Vancouver Public Schools; & Jonny & Lionel, Program Participants.**

C) Looking Back and Looking Forward: Creating a New Restorative Justice Program with the Benefit of Hindsight: This

workshop discusses our experience with creating a county-wide Teen Justice Panel. We are taking lessons learned from our Teen Court diversion program, eliminated by budget cuts, to establish a best practices model more restorative in nature. Collaboration between non-profits, government, and schools leads to a continuum of prevention, intervention and sustainability. With the inclusion of principles of prevention, dispute resolution, team-work, consensus-building, accountability, leadership, competency building, juvenile justice and education, the Panel is a balanced and restorative program. **Mindy Baxter, Youth Projects Coordinator, Partnership Against Drug and Alcohol Abuse & Jim Reim, Director, Lincoln Community Dispute Resolution.**

D) Increasing Capacity for Evaluation in Restorative Justice: Lessons From a Collaborative Programme Evaluation Learning Community Project: Four community organizations providing restorative justice services partnered with graduate student teams in a collaborative program evaluation learning community. Collaborative evaluation allows organizations to set evaluation agendas and to build capacity to educate funders as well as examine and increase the integrity and effectiveness of their services.



Clustering organizations in evaluation learning communities allowed common challenges to emerge not as deficits in organizations but as systemic problems requiring coordinated responses. Insights and strategies from the project will be shared and discussed. **Rachel Cunliffe, Assistant Professor, Portland State University; Maha Al Yousufi Brown, Graduate student in Conflict Resolution, PSU; Hannah Hilleson, Graduate student in Conflict Resolution, PSU.**

E) Inside and Outside Prison Walls: Developing Insights Toward a Restorative Future: The Insight Development Group (IDG), a grassroots organization founded by four inmates at the Oregon State Correctional Institution in 2008, works with inmates and outside community volunteers to provide a space and process for offenders seeking restorative responses to crime. The IDG also aims to help create opportunities for offenders, victim/survivors, and communities affected by crime to connect in a safe and meaningful environment. In this workshop, we will give a brief overview of what we do and our philosophy behind this work, how we started, and the lessons learned through our first pilot year and beyond; what we are doing now in response to what we've learned as we have expanded into other institutions; and how we envision our future growth in right-relationship with the Oregon Department of Corrections, victim/survivors, the community, and offenders. **Mindy Johnston, Tracy Adevai, & Maria Scanelli, Insight Development Group.**

Thursday, June 27

Registration & Breakfast: 8:00-8:30 a.m.

Plenary Session: 8:30-10:00 a.m.

Session 4: 10:30 - 12:00 p.m.

A) Adjusting Our Restorative Justice Lens: Identifying New Ideas and Approaches to Working with Participants' Shame (Part 1 of 2, See 5A): Shame is one of the most powerful emotions experienced by victims and offenders in the aftermath of crime and yet, historically, restorative justice has struggled with how best to deal with participants' shame. Part of our struggle may involve the reality that shame is difficult to acknowledge, let alone work with effectively. This workshop lays out current theory and research about shame, and then looks at how shame is experienced by victims and offenders. Much attention will focus on how to work sensitively and actively with the shame that victims and offenders experience. We will also look at how practitioners may inadvertently add to participants' shame despite good intentions. **Alan Edwards, Restorative Justice Practitioner.**

B) Keepin' It Real By Keepin' It Clean: Clark County's Juvenile Recovery Court: Juvenile Recovery Court (JRC) is Clark County's only juvenile drug court program. Founded in 2007, JRC provides intensive and voluntary services to qualifying youth with substance abuse issues and juvenile justice involvement. We offer unique and specialized supports to help youth gain sobriety, develop skills and achieve life goals. Learn more about JRC from a panel of youth, fami-

lies and members of our interdisciplinary staff team. **Anna Lookingbill, MSW, Clark County Dept of Community Services; Brad Finegood, LMHC, Clark County Superior Court; Karyn Carterby, MA, CDPT, Lifeline Connections; Karen Lucas, Clark County Juvenile Court; Mike Borge, Michael Borge & Associates; Jimi Evans, Lifeline Connections; Carrie Chase, CDPT, Lifeline Connections; & Program Participants.**

C) A "Restorative" Justice System Response to Victims: Then, Now and in the Future: How can a commitment to a restorative engagement with crime victims change the practice of crime victim services? How can a restorative engagement change the experience of victims universally, not just for a few select victims? The co-presenters will give an overview of their own twenty plus years of working with victims of crime and how their experience reflects the past and current practice of restorative engagement with victims. They will share what they have learned and what has changed because of two significant "epiphanies" that transformed how one juvenile court responds restoratively to every identified victim in its system; and how those restorative responses are driven by victim needs and not by identifying offenders appro-

priate for specific restorative programs. They will also share their vision for how such holistic victim services can yet grow to transform every victim's experience in the justice system. **Eric Gilman, Program Manager & Chris Simonsmeier, Program Manager, Clark County Juvenile Court.**

D) Youth Court: Aligning with Restorative Values: How do we run youth courts so that they are focused on providing opportunities for youth offenders to make amends for the harm caused, instead of being responsive to the crime by punishing the offender? In this workshop, participants will learn about a successful Youth Court model, how it aligns with the principles and values of restorative justice, and ideas for involvement and implementation. **Becky Jones, Juvenile Justice Specialist, Jackson County Juvenile Department.**

E) Clackamas County Project Payback - A Successful Model of Community Collaboration. Project Payback provides meaningful projects for youth offenders to develop their work and social competencies while earning money to repay victims harmed by their criminal behavior. This workshop will give a thorough overview of this successful community collaboration project that has been developed between Clackamas County Juvenile Department, Wilderness International Youth Conversation Corp, and Clackamas Community College. **Russ Hall, Executive Director, Wilderness International Youth Conservation Corps.**



Session 5: 1:00 p.m. - 2:30 p.m.

A) Adjusting Our Restorative Justice Lens: Identifying New Ideas and Approaches to Working with Participants' Shame (Part 2 of 2, See 4A): Shame is one of the most powerful emotions experienced by victims and offenders in the aftermath of crime and yet, historically, restorative justice has struggled with how best to deal with participants' shame. Part of our struggle may involve the reality that shame is difficult to acknowledge, let alone work with effectively. This workshop lays out current theory and research about shame, and then looks at how shame is experienced by victims and offenders. Much attention will focus on how to work sensitively and actively with the shame that victims and offenders experience. We will also look at how practitioners may inadvertently add to participants' shame despite good intentions. **Alan Edwards, Restorative Justice Practitioner.**

B) Unexpected Allies in Emerging-Adult Reentry: Restorative Justice has gained momentum within the juvenile justice system as an effective diversion for youth. But what happens when they age out of a system designed for teenagers and still need support? This workshop will look at community-based restorative reentry planning for emerging adults (18-25 year olds) as a way to address long term restorative practices for youth who no longer qualify for DYS services, but are in need of restorative services. **Kristine Riley, Conflict and Dispute Resolution MS Candidate, University of Oregon.**

C) Integration of Mentoring in Restorative Processes for At-Risk Youth: This presentation is tailored for an audience interested in obtaining a systematic guide that can be used in building a solid foundation for a mentoring program within a restorative justice context. We will be sharing the paperwork, policies, and learning we have accumulated over the years that have been pivotal in developing evidence based practices while encouraging excellence and ensuring accountability within our organization. Moreover, we will be sharing the outcomes of an evaluation that was conducted on the mentoring program and how an evaluation component can be built into your program to ensure service delivery is tailored to the dynamic and changing needs of clients. **Julie Czeck, Dispute Resolution MA Candidate, Abbotsford Restorative Justice and Advocacy Association.**

D) Evaluating Evaluation: A Journey Into the Purpose and Practice of Evaluating Restorative Justice Programs: In this workshop, participants will have an opportunity to discuss the purpose and practice of evaluating restorative justice programs. Issues to be discussed involve how we measure success; making evaluation processes meaningful for development and growth of programs; using evaluation to help secure funding; and identifying contemporary and

future issues with evaluation approaches and techniques. A case study example from the Vancouver, Canada area will be presented. **Melissa Roberts, Restorative Justice Researcher and Instructor, Langara College.**

E) The Science of Healing and Resiliency: What Works and Why: This presentation will review the research supporting, trauma-informed Balanced and Restorative Justice as a best practice approach for juvenile courts, the schools and all child serving agencies. Learn how using trauma informed approaches to BRJ improves outcomes for victims, offenders and the community while reducing compassion fatigue in staff. Participants will understand how a history of early childhood trauma impact victims, offenders and helpers. Learn how a BRJ trauma informed approach allows us to hold youth accountable in a developmentally appropriate restorative manner in the courtroom, in community service settings, and in face to face meetings with victims. **David Benedicktus, Consultant, Simpatico Consultation and Training.**

Forum Closing: 2:45 - 3:15 p.m.



Restorative Justice is a community response to crime that focuses on addressing the harms done to victims and communities by holding offenders meaningfully accountable for their offenses. The goal of restorative justice is to create safe, healthy communities by providing opportunities for victims to have their needs addressed and integrating offenders into the community as positive contributing citizens.

2013 Registration Fees

Early Registration (Register before June 10th, 2013)

Pre-Forum Training_____	\$50
Keynote Dinner_____	\$35
Both Days Plenary and Workshops_____	\$90
Both Days Plenary and Workshops (Student*)_____	\$65
One Day Plenary and Workshops_____	\$50
One Day Plenary and Workshops (Student*)_____	\$35

*Must show student ID at check-in.

Cancellation Policy: Full refund if cancellation occurs before 6/14/2013. No refunds if cancellation occurs on or after 6/15/2013.

Registration will close on June 20th, 2013 at 5:00 p.m.

We would like to thank our **sponsors** who include: Oregon Juvenile Department Directors Association, Adams County Juvenile Court, Center for Dialogue and Resolution, Clackamas Community College, Clackamas County Juvenile Department, Clark County Juvenile Court, Mediation Works, Multnomah Juvenile Division, Resolutions Northwest, RJCO (Restorative Justice Coalition of Oregon), and Washington County Juvenile Department.

Reduced-Rate Accommodations

Limited availability, reserve your room by May 31st!
State your participation in the NW Justice Forum for reduced rates.

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75 82nd Drive, Gladstone, OR 97027
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Best Western Rivershore

Queen or Double Queen Suite: \$84.00
1900 Clackamette Drive, Oregon City, OR 97045
(503) 655-7141 (800) 443-7777
(503) 655-1927 (Fax)

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Logistics

Forum Location

Clackamas Community College
19600 Molalla Avenue
Oregon City, OR 97045

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Keynote Dinner Location

Abernethy Center
606 15th Street
Oregon City, OR 97045

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