

FEATURING



Judge Mark A. Ingram
Magistrate
Lincoln County, Idaho

[Click Here for Bio](#)



Catherine Bargaen & Aaron Lyons
Principals
Just Outcomes



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Twelvth Annual NW JUSTICE FORUM

**Restorative Justice:
Views from the Bench**
*Bringing a Restorative Spirit
into the Court System in a Practical Way*

Coeur d'Alene Casino, Idaho

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Pre-Forum Training
June 21, 2016

Plenary, Workshops
and Keynote Dinner
June 22-23, 2016

“The NW Justice Forum fosters the gathering of individuals committed to, or interested in learning about, the principles and values of Restorative Justice. We gather to increase understanding, share practical application, ensure cultural inclusion, and explore theoretical implications of living and working restoratively in the Northwest.”

Idaho State Bar Association
CLE Credit Pending
Pre-registration required.

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2016 NORTHWEST JUSTICE FORUM

Pre-Forum Training

The Secrets of Great Restorative Justice Practitioners

Tuesday, June 21st, 8:30 am - 4:00 pm

Though often overlooked, the personal qualities of the facilitator can play a vital role in the success – or failure – of a restorative justice process. As facilitators arrive at more serious and complex cases, the need for a growing variety of skills and tools with which to respond to participant needs expands significantly. However, at the core of any effective technique are the personal qualities and capacities which animate the practitioner's presence, rapport, and personal instincts.

This rigorous and interactive one-day workshop weaves together technical skill development, reflection, and theory, building toward practices that powerfully support restorative justice participants in their process.

If you are a facilitator of any restorative justice processes (dialogue, circles or conferencing) within the criminal justice system, in schools, or within the community, join us in order to:

- explore the capacities that define great restorative justice practitioners;
- deepen your understanding of restorative justice as a philosophy that guides facilitator choices in the moment and given context;
- increase your ability to maintain a responsive and empowering interactional style with participants; and,
- strengthen skills in listening, communication and authentic relationship that will apply to every aspect of restorative justice practice.



Catherine Bargaen

Restorative Justice Coordinator,
Ministry of Public Safety and Solicitor
General for the Province of British
Columbia, Canada; and,
Founder/Principal, Just Outcomes, LLP



Aaron Lyons

Facilitator, Trainer, and Mediator,
Fraser Region Community Justice
Initiatives; and,
Founder/Principal, Just Outcomes, LLP

Idaho State Bar Association
CLE Credits Pending

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2016 NORTHWEST JUSTICE FORUM

MORNING PLENARY SESSIONS



The Challenge of Creating a Restorative Culture: Views from the Bench **Judge Mark A Ingram**

Wednesday, June 22nd, 8:30 am - 10:00 am

The criminal justice system holds certain truths to be self-evident. First among these is that a particular offense deserves a particular punitive response. That is true even in the face of compelling evidence that those responses are, if anything, making our communities less safe. Changing the culture of the criminal justice system to one that is more restorative and driven by the needs of people affected by criminal behavior can be a daunting task. The session will explore the challenges of attempting to graft restorative practices into an adversarial and inherently punitive system.

The Spirit of Restorative Justice: Where do we go from here? - Panel Presentation

Thursday, June 23rd, 1:15 pm - 3:00 pm

In the Thursday Plenary, Forum facilitators will be eliciting questions that have emerged from what participants have heard from Judge Ingram and our Forum workshops. Specifically, what are the challenges and opportunities Restorative Justice has in addressing the issues facing our courts, schools, justice system, and communities? Participants' questions will then be directed to and addressed by a panel of experienced stakeholders representing the judiciary, schools, law enforcement, community partners, victim services, and corrections.

KEYNOTE DINNER - JUDGE MARK A. INGRAM

Bringing a Restorative Spirit into the Court System in a Practical Way

Wednesday, June 22nd @ 6:00 pm (Reception 5:00 pm - 6:00 pm)

Judge Mark Ingram, a magistrate court judge for the Fifth Judicial District in Idaho, was exposed to restorative practices while practicing law years ago. He worked with various kinds of mediation. When he became a judge in his hometown of Shoshone a Community Justice Coalition with a restorative mission organized large community meetings to foster helpful discussions. But Judge Ingram continued to struggle with the question of how to bring a restorative spirit into the court system in a practical way. This Keynote presentation will explore strategies for redefining public safety to effect a change to a system more grounded in restorative practice principles and more responsive to the needs of victims, offenders and their communities.

Wednesday, June 22, 2016

Registration & Breakfast: 8:00-8:30 a.m.

Plenary Session: 8:30-10:00 a.m.

Session 1: 10:15 a.m. - 11:45 p.m.

A) Restorative Justice 101: This workshop will look at the key tenets of bringing a restorative approach to the work of juvenile justice. Restorative Justice is more than a program and we will look at the key principles and values as well as the implications of implementing a restorative perspective to how juvenile justice is understood and practiced. **Rhea DuMont, Multnomah County Juvenile Services Division & Matthew Hartman, Clackamas County Juvenile Department.**

B) Safe Passage- A Community Based Approach to Victim Advocacy: This session will provide information on how Safe Passage approaches victim advocacy in Kootenai County and offer perspectives about victim experiences whether or not they choose to engage with the criminal justice process. We will discuss the core values that drive community based advocacy in Kootenai County and further explore how those values are important in thinking about the impact of intimate partner violence and trauma on victims within our community. We will engage participants in a discussion regarding their experiences in working directly with victims and how the application of restorative practices could look in victim services. **Jennifer Atencio & Chauntelle Lieske, Safe Passage Violence Prevention Center.**

C) Restorative Community Service - Making Amends for Harm in the Community: This workshop will be an in depth discussion on how professionals can support youth in restoratively giving back to their community for the harms that they have caused. We will explore ideas of how to engage youth in meaningful community service experiences that allow them opportunities to make things right while integrating into the community. **Sean Scrivner, Clark County Juvenile Court.**

D) Restorative Conferencing Works at Both Ends. Come Learn the Ins and Outs: Explore the practices of restorative justice before a youth has criminal charges and the usefulness of Restorative Conferencing for Offenders reentering communities. Through conferencing offenders learn how they affect themselves and others, while victims heal through being heard and having their feelings validated. Youth can gain understanding of what made them offend. Teens often have limited awareness of how their actions affect others and how they can correct their mistakes. The benefits of restorative justice allow the offender to recognize their effect on others, learn empathy, assist others, gain an understanding from their behaviors, and make better choices in their lives. **Colleen Foster, ID Department of Corrections & Rita Fell, Canyon County Probation.**

E) Problem Solving Courts – Why?? Benefits and How to Start: Problem Solving courts have emerged as a reputable component of the judicial system. They represent a shift away from the adversarial conception of justice towards the view that therapeutic philosophy can be used to address offenders' underlying problems. Problem Solving courts collaborate closely with local treatment and other community agencies. Problem Solving courts seek to address the causes of the criminal behavior as opposed to merely punishing the crime itself. Through this workshop, participants will learn about: types of Problem Solving courts and associated elements; reasons to start and benefits of Problem Solving courts; measuring success of Problem Solving Courts; and, information to start a Problem Solving court. **District Judge John T. Mitchell, First Judicial District of the Idaho District Courts.**



Pre-registration required.

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Session 2

1:00 p.m. - 2:30 p.m.

A) Cooperating to Implement Community Restorative Practices in Rural Idaho: This presentation offers the perspectives of two juvenile justice attorneys and two professional counselors implementing restorative practices in our communities encompassing 8 counties and multiple school districts in south central Idaho. We will outline the multi-modal restorative justice approach created, review the three-year Juvenile Justice Council Action Plan, and share information about an intensive probation review. We will speak to our experiences in working with conflict, substance abuse and mental health issues; our work with minority and disadvantaged populations in legal, school and family settings while utilizing restorative methods and philosophies. Experiences of successes, challenges and barriers to implementing restorative practices will be shared while eliciting input from participants regarding their experiences. ***Luverne Shull, Gooding County Prosecutor; Wade F. Hyder, Office of the Public Defender; Connie Shull, Gooding High School; and, Karla Kay Shaffer, LPC.***

B) Education Advocates Improve Juvenile Reentry & Assist Courts Working with Juveniles: Equipping juvenile justice youth with educational / vocational skills will increase their likelihood of successfully reentering the community and becoming productive adults. This workshop will explain how the Educational Advocate model in WA State, utilizing a three-tiered

intervention/case management design, assists juveniles releasing from incarceration to reenter school, overcome barriers and become successful on the outside rather than returning to incarceration as adults. This model has been in place since 2009 and has assisted over 650 youth, helping youth to remain in school, enroll and complete GEDs and attend post-secondary school. Courts have utilized these Advocates in their courtrooms assisting the youth to understand the court process and speak up for themselves. ***Kathleen Sande, WA Office of Superintendent of Public Instruction & Kristin Schutte, Olympic Educational Services District.***

C) Facilitated Communication Between Victims and Offenders: The Washington State DOCs' Accountability Letter Bank: The Department's philosophy of facilitated communication between victims and offenders is victim focused and victim driven. Washington's Department of Corrections Victim Services Program has been tasked with managing the Accountability Letter Bank Program and the Victim Offender Dialogue (VOD) Program. The bulk of the workshop will focus on Washington's newly implemented Accountability Letter Bank program for incarcerated offenders. A brief summary of the VOD process and a powerful TEDx video featuring an offender and a victim survivor who participated in a VOD will also be included in the overview of the Department's Facilitated Communication Programs. ***Darby Stewart, WA Department of Corrections.***

D) Restorative Principles within King County Washington Juvenile Court Services: In 2014 KC Juvenile Court Services began several restorative practice approaches to address the school to prison pipeline and the disproportionate numbers of justice involved youth of color. This panel will present results from the 180 Diversion Program, the Restorative Mediation pilot, the Youth Action Plan, and consultation with schools and school districts on incorporating restorative principles into their discipline policies. Our interactive presentation will include stories from the field including: being accountable to the community; what data is being tracked, how and why; lessons learned from the approaches being used; barriers and how those are addressed. ***Polly Davis, County Office of Alternative Dispute Resolution; Marcus Stubblefield, King County Office of Performance; LeTania Severe, King County; and, Dominique Davis, The 180 Program.***

E) Providing Victims a Voice in the Juvenile Justice System: This workshop will provide examples of how victim voices are being heard in Clark County. Focus will be on four "victim voices" that were captured on video. The participants will view the videos and discuss within the group the issues faced, "what worked and what didn't", and dialogue strategies of use in their own field and professions.

Session 2 cont. on next page . . .

Session 2 cont.

The workshop will close with interactive participation by the group in a real life scenario helping to identify and relate with the problems that victims face within the juvenile justice system. The goal of this workshop is to empower participants to feel inspired and motivated in the work they are doing within their own professions, and how they might incorporate restorative practices where victims voices can be heard. **Jeff Olsen & LaQuinta Daniels, Clark County Juvenile Court.**

Session 3

3:00 p.m. - 4:30 p.m.

A) Developing Standards in Restorative Justice: The idea of “standards” in restorative justice is a complicated and controversial issue. While some restorative justice advocates argue that shared practice standards are essential to maintaining quality practice and securing the confidence of referral agents, others warn that adherence to standards could burden the restorative justice field with unwelcome bureaucracy and power hierarchies, while limiting the essential flexibility of restorative justice service delivery. This workshop will explore the contested issue of “standards” in restorative justice, using the example of a current initiative in the province of British Columbia as a basis for group discussion and learning. **Aaron Lyons, Community Justice Initiatives Association & Catherine Bargen, Ministry of Public Safety of British Columbia.**

B) Make Instruction in Restorative Justice a Standard in Police Training: Police officers should receive instruction in Restorative Justice that emphasizes restoring the community. This will help change their focus of police activity. The police have to be partners with prosecutors, the courts, and corrections in putting restorative justice into practice at the street level. **Allister O'Brien, Seattle University.**

C) Hope Partnership; Changing the Paradigm of Youth Corrections One Workshop at a Time: Presentation will provide an overview of the program as an innovative collaboration between state agency and non -profit to bring community connections, workshops in arts, life skills, and transition services into a youth corrections system. Presentation will cover history of program as created and owned by incarcerated youth, program specifics, and restorative justice principles embraced by facilitators, volunteers, and youth. Additionally, constraints and opportunities of program development in a corrections setting will be discussed. Overview of partnership between Oregon Youth Authority, Janus Youth Programs, and community partners as model for public safety and meaningful engagement of restorative justice design. **Kathleen Fullerton, Janus Youth Programs.**

D) Collaboration: Building Sustainable Community Restorative Practices, Relationships and Partnerships: This session will explore the importance of youth entities working together in Restorative Practice, and the positive

outcomes generated for participants, program and community. Creating community awareness and participation in addressing juvenile crime lessens the likelihood of youth further developing risky behavior. We will discuss how to develop, strengthen, and sustain these relationships, utilizing the longstanding Alternative to Suspension and Post Falls Community Teen Court initiatives as examples of successful implementation strategies. **Mark Jones, Post Falls School District; Debbie Nadeau, Kootenai County Juvenile Probation; and, Troy Moss, Post Falls Police Department.**

E) Offender Victim Awareness Competency Development through the use of Interactive Journaling®. Idaho Department of Juvenile Corrections: Victim Awareness is an integral part of the Balanced and Restorative Justice model. One essential component of rehabilitation is for juveniles to truly understand the effects their behaviors and choices have on others, and then to care enough about those effects to alter their behavior. Without victim awareness, we find that truly adjusting behavior is difficult for juveniles and generally, very short lived. Workshop participants will learn about the programs and classes that are offered at Idaho Department of Juvenile Corrections – Lewiston (IDJC-L). Each workshop participant will leave the workshop with a complimentary copy of IDJC Victim Awareness Interactive Journal®. **Melinda Sonnen, ID Department of Juvenile Corrections.**

Thursday, June 23, 2016

Registration & Breakfast: 8:00-8:30 a.m.

Plenary Session: 1:15 p.m. - 3:00 p.m.

Session 4

8:30 - 10:00 a.m.

A) Giving Back to the Community:

Service learning gives the offenders a chance to practice giving back to the community. The quilting project gives the offender a chance to learn and give. Last year over a hundred quilts, 96 Christmas stockings, 100 teddy bears, and variety of sewing projects were made and given away. Through the recycling project the institution has greatly reduced the amount of trash that goes to the dumpsters. Ask not what you community can do for you, but what can you do for you community. **Emmett Wilson, ID Department of Corrections.**

B) RJ Goes to Prison: The American prison system was designed over 200 years ago to place law breaking responsibility on an individual, and through equal parts work and solitude, create a reformed and penitent citizen. This design has had remarkable staying power, and in many ways communities, prisoners and prison staff pay heavy prices for the near complete delegation of accountability and rehabilitation to the prison system. This presentation will showcase the Oregon Department of Correction's use of Restorative Justice to reconnect adults in

custody with the community using a breadth of RJ coursework and we will highlight our new efforts to use RJ in the prison's internal adjudication system. **Kelly Raths & Denise Parker, OR Department of Corrections.**

C) Intentional Engagement of Gang Affected Youth to Increase

Community Safety: The focus of this workshop is to share strategies and practices currently being used to move young people toward behavior change and place of hope. We will explore the challenge of truly gaining an understanding of gang culture, what draws young people to it, and how to offer a different path to finding what they are seeking. **Kellie Henderson, Clark County Juvenile Court.**

D) Pathways to Prison: How Victims of Violent Crimes Who are Not Supported Often End Up

Incarcerated: Participants will increase understanding of how societal responses to victims of trauma can be improved to provide better support and create resilience. Current policies are unsupportive and end up costing taxpayers millions of dollars, and ultimately are ineffective. We will explore solutions to improve this—starting with trauma-informed interview techniques for victims and perpetrators. Participants will discuss how creating empathy for the trauma that happened to the perpetrator

can help them have empathy for their victims and ultimately keep everyone safer. **Liysa Swart, Voices Set Free.**

E) Facilitating Restorative Conferences and Family Engagement and Empowerment (Part 1 of 2, See 5E):

This session will provide an introduction to Restorative Conferences within a justice setting. Conferencing provides an avenue for those who have been impacted by wrongdoing to share how they have been affected and have a say in how to repair the harm. We will discuss how formal circles are used to address negative incidents and foster more positive outcomes than mere punishment. We will also explore Family Engagement & Empowerment, the utilization of formal and informal strategies that support families to develop solutions to their own problems while reducing dependency on the system. Lastly, participants will learn about formal family group conferences (FGCs), which are helpful to anyone working with families. **Koury Cook, International Institute for Restorative Practices.**



Pre-registration required.

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Session 5

10:30 a.m. - 12:00 p.m.

A) Providing Victims a Voice in the Juvenile Justice System (Repeat from 2E): This workshop will provide examples of how victim voices are being heard in Clark County. Focus will be on four "victim voices" that were captured on video. The participants will view the videos and discuss within the group the issues faced, "what worked and what didn't", and dialogue strategies of use in their own field and professions. The workshop will close with interactive participation by the group in a real life scenario helping to identify and relate with the problems that victims face within the juvenile justice system. The goal of this workshop is to empower participants to feel inspired and motivated in the work they are doing within their own professions, and how they might incorporate restorative practices where victims voices can be heard. **Jeff Olsen & LaQuinta Daniels, Clark County Juvenile Court.**

B) Designing Restorative Justice: An Exploration of the Creation of Physical Spaces that Facilitate Restorative Experiences: "Jail reminds people of their downfalls and mistakes" (Olivia, incarcerated woman). "There's no life at court; it's a dead place." (Tara, woman whose son was murdered). When making these statements, Olivia and Tara were speaking to how the architecture and design of the jail and courthouse, respectively, hindered their ability to experience restoration, healing, and meaningful accountability. This workshop will draw on current research with offenders and victims to

explore the characteristics of physical spaces designed with restorative justice values, processes, and goals in mind. Participants will create their own designs in a mini-design lab. **Barb Toews, University of Washington Tacoma.**

C) Cooperating to Implement Community Restorative Practices in Rural Idaho (Repeat from 2A): This presentation offers the perspectives of two juvenile justice attorneys and two professional counselors implementing restorative practices in our communities encompassing 8 counties and multiple school districts in south central Idaho. We will outline the multi-modal restorative justice approach created, review the three-year Juvenile Justice Council Action Plan, and share information about an intensive probation review. We will speak to our experiences in working with conflict, substance abuse and mental health issues; our work with minority and disadvantaged populations in legal, school and family settings while utilizing restorative methods and philosophies. Experiences of successes, challenges and barriers to implementing restorative practices will be shared while eliciting input from participants regarding their experiences. **Luverne Shull, Gooding County Prosecutor; Wade F. Hyder, Office of the Public Defender; Connie Shull, Gooding High School; and, Karla Kay Shaffer, LPC.**

D) Diversion from the Ground Up: As restorative justice gains momentum and the

risk principle continues to expand its influence on how we practice juvenile justice, Diversion is expanding as an option to juvenile departments as a way to align themselves both with restorative justice values and principles, while simultaneously adhering to the risk principle. Matthew will guide the group in an exploration of a facilitative governance model utilized to develop diversion programming through an elicitive, culturally sensitive process which emphasizes community stakeholder involvement and buy-in. **Matthew Hartman, Clackamas County Juvenile Department.**

E) Facilitating Restorative Conferences and Family Engagement and Empowerment (Part 2 of 2): See 4E for Workshop Description. **Koury Cook, International Institute for Restorative Practices.**

Lunch Start: 12:00 pm

Regional RJ Awards: 12:30-1:15 pm

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Plenary Session: 1:15 - 3:00 pm

Final Raffle: 3:00 - 3:15 pm

Forum Closing: 3:15 - 3:30 pm

Pre-registration required.

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Restorative Justice is a community response to crime that focuses on addressing the harms done to victims and communities by holding offenders meaningfully accountable for their offenses. The goal of restorative justice is to create safe, healthy communities by providing opportunities for victims to have their needs addressed and integrating offenders into the community as positive contributing citizens.

2016 Registration Fees

Early Registration (Register before May 13th @ 5 pm)

Pre-Forum Training_____	\$60
Keynote Dinner_____	\$35
Both Days Plenary and Workshops_____	\$110
One Day Plenary and Workshops_____	\$60
Both Days Plenary and Workshops (Student*)_____	\$80
One Day Plenary and Workshops (Student*)_____	\$45

*Must show student ID at check-in.

Cancellation Policy: Full refund if cancellation occurs before 6/7/2015. No refunds if cancellation occurs on or after 6/8/2015.

Registration will close on June 10th, 2016 at 5:00 p.m.



The NW Justice Forum would like to provide a special thanks to the Coeur d'Alene Tribe for our beautiful venue!

Forum Location and Lodging

State your participation in the NW Justice Forum for reduced rates.

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Room Rates Ranging from \$89.95-\$104.95

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We would like to thank our sponsors who include:
Center for Trauma Support Services, Clackamas County Juvenile Department, Clark County Juvenile Court, Idaho Dept. of Juvenile Correction, Lutheran Community Services NW, Multnomah County Juvenile Services Division, Resolutions Northwest, RJCO (Restorative Justice Coalition of Oregon), University of Washington Tacoma, and Vancouver Public Schools.

Pre-registration required.

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