

FEATURING



Greg Taylor
Founder & Principal
**Community Connection
Consulting**

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Meg Garvin, MA, JD
Executive Director
National Crime Victim Law Institute

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Jamie Lipp
Director
**Community Programs, Victim Services &
Crime Prevention of the British Columbia Ministry of Justice**

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Eleventh Annual NW JUSTICE FORUM

Honoring the Place & Voice of Victims/Survivors

The Role of Restorative Justice
Clackamas Community College
Oregon City, OR

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OSB CLE & OR CH. NASW
CEU Credit Pending

Pre-registration required.

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Pre-Forum Training
June 23, 2015

Plenary, Workshops
and Keynote Dinner

June 24-25, 2015

“The NW Justice Forum fosters the gathering of individuals committed to, or interested in learning about, the principles and values of Restorative Justice. We gather to increase understanding, share practical application, ensure cultural inclusion, and explore theoretical implications of living and working restoratively in the Northwest.”



2015 NORTHWEST JUSTICE FORUM



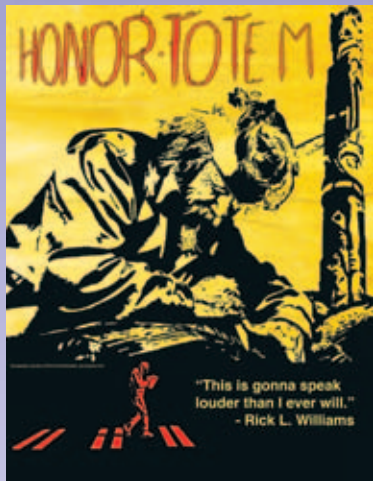
Pre-Forum Training

Black, Brown & Blue: Youth/Men of Color & the Juvenile/Criminal Justice System

Tuesday, June 23rd, 8:30 am - 3:30 pm: CCC - Gregory Forum

While African American juvenile youth are but 16% of the population, they make up 28% of juvenile arrests, 37% of youth in juvenile jails and 58% of the youth sent to adult prisons. Black males have a 32% chance of serving time in prison at some point in their lives; Hispanic males have a 17% chance; white males have a 6% chance. Black and Brown males disproportionately account for 60% of the federal prison male population, even though they make up only 28% of the combined national male population.

Through group discussions and experiential learning activities, participants will increase awareness and knowledge of implicit bias and available research, resources, restorative justice policies that are that are successfully being practiced, as well as learn about local state and federal strategies to reform juvenile and criminal justice policy. Participants will: increase awareness of implicit bias & how it operates adversely within the juvenile/criminal justice system; gain deeper insight into the schools to prisons pipeline & the social, economic and public safety impact it has on our communities; learn about restorative justice practices, local state & federal strategies to reform juvenile and criminal justice policy; and, explore how you can participate and get involved.



Special Pre-Forum Event

Film, Panel and Discussion

Honor Totem - Peace and Healing after a Police Shooting Seattle Restorative Justice & The JTW Totem Pole Project

Tuesday, June 23rd, 6:30 pm - 8:30 pm: CCC - Gregory Forum - Open to the Public (Free)

In special showing, a panel will discuss the Restorative Practices following a police officer's killing of a First Nations woodcarver in Seattle - including a Restorative Circle with the surviving family, Police Chief and command staff, and community members and a public art healing project - the carving and raising of a 34' totem pole. We will then watch the powerful documentary film "honor totem" and discuss the lessons learned to support others who experience such violence.

[CLICK HERE TO VIEW THE TRAILER](#)

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2015 NORTHWEST JUSTICE FORUM

MORNING PLENARY SESSIONS



Re-integrating Victims' Voices into Justice - Meg Garvin, MA, JD

Wednesday, June 24th, 8:30 am - 10:00 am: CCC - Gregory Forum

Every jurisdiction in this country (state and federal) affords victims of crime legal rights in the criminal, civil, and administrative justice systems. These legal rights include the rights to privacy, protection, and fairness. Sadly, when these rights are not protected the result is re-victimization of the victim. This re-victimization has been shown to have tremendous negative impacts on the victim's mental and physical health and on the functioning of our justice systems. On the flip side, however, it is clear that when victims' rights are protected so that their voices are heard victims move toward becoming survivors who are re-empowered and our justice system operates more effectively. This presentation will discuss the what, why, and how of re-integrating victims' voices.

Bridging the Divide: Victim/Survivor Panel Presentation

Thursday, June 25th, 12:45 pm - 2:30 pm: CCC - Gregory Forum

This final session will provide an opportunity for all forum participants to integrate their learning experiences and explore practical ways to apply their takeaways. The panel will include victim/survivors and stakeholders in both the criminal justice and restorative justice systems. Following the panel, participants will be invited to dialogue, where they will conceptualize next steps in defining the role of restorative justice in honoring the voice and place of victims/survivors.

KEYNOTE DINNER - JAMIE LIPP



More Than Meets the Eye: Restorative Justice - A Service to Victims of Crime

Wednesday, June 24th @ 6:00 pm (Reception 5:00 pm - 6:00 pm): Abernethy Center

The Criminal Justice System treats criminal offenses as a wrong against society as a whole and not just against individual victims. While there have been significant advancements in victim's rights, the focus generally remains on the offender. A victim might characterize their involvement in the justice process as an observer of justice rather than as a participant in it. While justice may be served to the satisfaction of the law and Society at large, victims may be left with unanswered questions about the circumstances of an offense. They may also struggle to achieve a sense that their

individual and specific needs were meaningfully addressed. Through a personal story and reflection, participants will explore a perspective on the pursuit of justice and the important opportunities Restorative Justice provides as a service to victims of crime.

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Wednesday, June 24, 2015

Registration & Breakfast: 8:00-8:30 a.m.

Plenary Session: 8:30-10:00 a.m.

Session 1: 10:15 a.m. - 11:45 p.m.

A) Let's Talk: What can Victim Advocates and Restorative Justice Practitioners Learn from Each Other? (Part 1 of 2, See 2A): Both Victim Advocacy/Services Providers and Restorative Justice Practitioners aim to further enhance and strengthen victim support within the criminal justice system and end the marginality of victims in conventional justice processes. In this interactive session participants will explore how Victim Services and Restorative Justice Disciplines can share knowledge and experience to forge a collaborative approach that furthers victim interest and enhances victim support. Together we will explore: what restorative justice can learn from victim services; what victim services can learn from restorative justice; and, how we can strengthen victim services together. **Meg Garvin, MA, JD, National Crime Victim Law Institute & Rhea DuMont, Clackamas County Juvenile Department.**

B) Race, Bias & Dissonance: Understanding How They Intersect with Inequity: Racism, implicit bias and cognitive dissonance causes many decision makers to make critical errors in judgment that often seriously impact the lives of others adversely, leading to life altering consequences while feeling certain about the conclusions that they've reached. These decisions often influence, impact and deny people of color equitable access to quality health-care, education, fair housing, employment and economic

opportunity as well as equal and fair justice within the criminal justice system. This workshop uses an African American perspective as a model to increase knowledge, awareness, and challenges us to learn how to identify our own biases and dissonance as a starting point for beginning courageous dialogue that leads to awareness, racial healing and equitable opportunities for all people within our society. **Greg Taylor, Community Connect Consulting.**

C) Restorative Justice in Schools: Unacceptably high school push-out rates that disproportionately affect students of color, and changes in state law mandate us to rethink how we do discipline in schools. We will explore why and how Restorative Justice can be a promising alternative to current exclusionary discipline practices in schools across all grade levels. Restorative Justice is not a prescribed program but a philosophy based on community building and repairing harm. We will discuss the components such as circles, restorative inquiries and dialogues, community service and mediation, that can make the approach successful and look at possibilities for implementation that are open to classroom teachers and other school personnel. While doing so we will keep a keen eye on equity issues. **Gabriele Ross & Robert Blake, Resolutions Northwest.**

D) Compassionate Listening: Powerful Practices to Deepen Healing and Transformation: We are seeking a shift towards a restorative paradigm, where communities and individuals build relationship and connection.

This calls for us to cultivate ways to stay present to one another in the midst of the fire of deep emotional conflict, to move from reactivity to compassion for ourselves and others. Compassionate listening is a practice that reaches into the heart of discord and gets underneath triggers and wounds, to the values and essence of both the speaker and the listener. In this interactive session, hear stories of how this practice has helped build community as well as repair divides amongst communities. **Susan Partnow, Seattle Restorative Justice.**

E) Collaborative Partnership and Coalition Building: GREEN Corps, Fresh Start: GREEN Corps Fresh Start is a social enterprise program design working to provide youth with job training. Youth run an urban farm, a coffee and smoothie business, a bike repair shop and harvest and sell firewood. In addition to providing coffee and smoothies at local events, they also run two stands at the Farmer's Market. Youth earn college credit and profit sharing to help pay restitution to victims. The collaborative partnerships involved in this program allow for capacity building through building a coalition of programs with urban farming as a focus. Learn about these programs and the process to get where we are now! **Rachel Pearl, Clackamas County Juvenile Department; Courtney Leeds, Schoolyard Farms; Gerry Hines, Recycle Bike Shop; Rick Applegate, Mt. Hood Roasters; and Ethan Foreman, Youth Leader.**

[Session 1 cont. on next page . . .](#)

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Session 1 Continued

F) A Youth/Elder Circle: We live in a land of the busy with less access to elders. Youth are victims of this paradigm, starving for positive relationships. Our approach capitalizes on this natural longing for relationship with our male elders. Cognitive, social and emotional development occurs by: invitation to honest self-reflection and learning from choices; moving shame towards healthier choices; addressing harms; and, focusing process to youth's internal locus of control. This power-with approach opens space for a safe container of respect, presence and deep listening, in a climate of curiosity and adventure modeling by deep appreciation of the person, beyond the presenting normative behaviors. **Brandon Atkins & Pete Yong, Boys to Men of Southern Oregon.**

Session 2: 1:00 p.m. - 2:30 p.m.

A) Let's Talk: What can Victim Advocates and Restorative Justice Practitioners Learn from Each Other? (Part 2 of 2, See 1A): See Session 1, Workshop A for description. **Meg Garvin, National Crime Victim Law Institute & Rhea DuMont, Clackamas County Juvenile Department.**

B) Supporting School-Based Restorative Justice: With a national epidemic of students of color being suspended three times the rate of white students the Portland Public School system is moving towards increasing restorative practices in schools. Come explore how restorative justice can shift the culture of exclusionary practices, thus creating more inclusion and community within the school.

We will have a conversation about the intersection of restorative philosophy as it impacts practices and the philosophical shifts that must be in place to support schools in creating successful restorative practices. **Amber Boydston & Joslyn Janapol, Restorative Action Alliance.**

C) Restorative Circles: Promoting Healing and Accountability: "Restorative Circles," developed by Dominic Barter in collaboration with communities in Brazil, support those involved in conflict to come together in facilitated dialogue. This Restorative Practice provides an opportunity to be seen and heard for what happened and its consequences, develop understanding of the actions of others, promote self-responsibility, repair harm, restore relationships, and meet the individualized needs of all. For those who've been harmed, this practice promotes healing by transforming the painful experience to one of agency, empowerment, and collective action. This interactive workshop includes the Reflective Dialogue of the practice and a semi-simulated Restorative Circle. **Andrea Brenneke, Angela Davis, Susan Partnow & Rick Williams, Seattle Restorative Justice.**

D) Community Prosecution: Victims Taking Center Stage: As jurisdictions everywhere grapple with overburdened courts and prisons, a new emphasis is being placed on the concept of community prosecution where prosecutors work with community

agencies, including mediation agencies, to enhance public safety. The focus of this work is to utilize problem-solving approaches that better meet victims' needs, while reducing the need for trials, convictions and prison sentences. Participants will explore how this work is being done in Lane County, Oregon. **Chip Coker & Tim McCabe, Center for Dialogue and Resolution.**

E) The Power of Gardening Through the RJ Lens: This session will pose the question: why is gardening/agriculture such a powerful tool when working through a Restorative Justice lens? Addressing this, we will discuss the success and challenges of Multnomah County Juvenile Justice "Hands of Wonder Garden Program" as well as other leading horticultural therapy programs around the world. Exploring what steps excited RJ minded professionals can take to enact elements of these life changing projects in their work with clients and the community. **Sid Walters, Multnomah County Juvenile Services.**

F) A Community Collaborative Approach to Gang Prevention and Intervention: The Boys and Girls Clubs of Southwest Washington are implementing a county Outreach Grant through the Safe Communities Task Force. This workshop will cover this unique collaborative approach to gang prevention and intervention in our community. We will provide an overview of our

[Session 2 cont. on next page . . .](#)



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Session 2 Continued

programs outlining the goals, sharing the strategies we have put in place, and highlighting what we are learning during the first year of this project. This session will focus on ways the community inside and outside of our Club walls has taken responsibility to provide choices to 100 gang-affected youth and to instill hope for them to live healthier, safer lives. **Erica Nicewonger, Elise Menashe, Elizabeth Tiegs, & Ashley Davis, Boys and Girls Club of Southwest Washington.**

Session 3: 3:00 p.m. - 4:30 p.m.

A) Recognizing the Involuntary Relationship Created when Crime is Committed: Crime victims/survivors, whether they know the person who is responsible for the harm or not, often feel a connection that is misunderstood and largely unrecognized by our systems for justice. In this workshop we will view the documentary film "Unlikely Friends" and engage in dialogue to understand the complexity of this involuntary relationship. Participants will explore the role of forgiveness and how Restorative Justice can more fully honor victim/survivor voices and needs. **Mary Zinkin, Center for Trauma Support Services.**

B) Evaluating the First 10 Years of Facilitated Dialogue in Oregon: The Victim/Survivor Experience: The Oregon Department of Corrections has been facilitating dialogs between offenders and the victims/survivors of serious and violent crimes for over 10 years. What do the victims/survivors have to say about that

experience? Do victims/survivors find it helpful? Is this program harmful to victims/survivors? Do victims/survivors feel offenders are being held accountable for their crimes? This workshop will describe a preliminary evaluation of the Facilitated Dialog Program (FDP). The results of post-dialog interviews will be presented and implications for restorative justice programs and practitioners will be discussed. **Mike Niemeyer, Oregon Department of Justice.**

C) Making it a Priority: Best Practices for Working with Victims in Community Supervision: Crime victims have rights, but those rights are often pushed to the back burner when faced with time constraints, less staff, condition compliance, and the collection of fees. Multnomah County's Department of Community Justice wanted to change that. In 2012, they took steps to ensure that crime victims' rights were observed by their community supervision department. Through relationship building, collaboration, and training, the Victim Services Unit worked to streamline the notification processes, restitution paid, and support parole and probation officers' relationships with victims. Come hear about their challenges and successes as we take a look at how victims are consumers of the community supervision system. **Zara Stevens & Denise Pena, Multnomah County Department of Community Justice.**

D) The Challenge to Change: Eldridge will talk about the challenges to transformation. He will share his story and journey of how he has been able to make, and continues to make, the transformation in his own personal and

professional career that took him on a journey from being a ward of the State of Oregon's foster care system, to its juvenile justice system, and to the Oregon State Correctional System. He shares his experience in an authentic and transparent way that encourages others to do the same. **Eldridge Broussard, Eldridge Broussard Enterprises.**

E) Restorative Justice 101: This workshop will look at the key tenets of bringing a restorative approach to the work of juvenile justice. Restorative Justice is more than a program and we will look at the key principles and values as well as the implications of implementing a restorative perspective to how juvenile justice is understood and practiced. **Eric Gilman, Clark County Juvenile Court & Matthew Hartman, Clackamas County Juvenile Department.**

F) Domestic Violence and Restorative Justice Programs that WORK: Domestic Violence Safe Dialogue (DVSD) has been a strong restorative justice program in Oregon for over 15 years. Dr. Banks and Mr. Johnston have a combined 30 years experience working with domestic violence survivors and men who batter. Together, they provide a unique presentation because they are able to address questions about the appropriateness of domestic violence and restorative justice from different perspectives based on those backgrounds. Further, they introduce the DVSD dialogues and Survivor Impact Panels as two examples of what works - and what boundaries and requirements are in place to ensure a positive experience for all participants. **Carrie Banks & Matt Johnston, Domestic Violence Safe Dialogue, DVSD.**

Thursday, June 25

Registration & Breakfast: 7:30-8:00 a.m.

Plenary Session: 12:45 p.m. - 2:30 p.m.

Session 4: 8:00 - 9:30 a.m.

A) You Are Not Alone - Community Approaches to Victim Advocacy: This session will give an overview of how community based victim advocacy programs work in Washington State, and offer some perspectives about victim experiences, whether something is prosecuted or not. We will discuss the values that drive community based programs and why they are important when thinking about the impacts of harm and trauma on individuals and communities. We will have a conversation about workshop participants' experiences working directly with victims and how the application of restorative practices could look in victim services. This workshop will be both a presentation and a space to have a conversation about working with victims. **Mindy Johnston, Lutheran Community Services NW.**

B) Juvenile Victim Offender Mediation - Helping Victims Prepare for Mediation: Inviting and preparing victims to participate in meetings with those that have harmed them must be done with great sensitivity, specifically toward prioritizing victim's needs over the desires and hopes of the program or facilitator. In this session, attendees explore Benton and Linn Counties' approach to helping victims prepare for and safely participate in facilitated conversations with juvenile offenders. RJ practitioners attending the session will also have opportunities to share their best practices

and greatest challenges when helping victims prepare for these meetings, and will participate in lively conversations that may reveal new ways of meeting victims' needs in the process. **Wendy Kincade, BlueSkyMorning.**

C) Exploring Shame & Guilt: Reframing the Restorative Justice Process: This workshop explores the notions of shame and guilt in restorative justice processes and how they impact the victim. This approach is different because it does not try to shield participants from experiencing negative emotions; it encourages the reframing of these emotions to be productive in the healing process. We differentiate between different types of shame to identify between productive and destructive uses, and integrate exercises for participants to explore cross-cultural understandings of shame. We believe by confronting feelings of shame, we can make it safer for victims to share their experiences and for offenders to take accountability. **Kristine Riley & Megan Malone.**

D) Peer Court With a Twist: Working with Multiple Offenders: What do you do when there are multiple offenders for a single crime that are eligible for peer court? Peer Court With a Twist! This session will provide case examples of innovation during Restorative Peer Court Hearings with multiple offenders. We will discuss strategies, potential pitfalls and the logistics of bringing together multiple offenders, victims, panelists, and others impacted by the crime. **Tim McCabe & Chip Coker, Center for Dialogue and Resolution.**

E) Understanding Trauma and Building Resiliency: To respond well to the needs of victims/survivors and offenders, it is important to understand trauma. Based on the view that trauma is a biological rather than a pathological response, and that the body has an innate capacity to heal and restore itself, this workshop will focus on the impact of trauma and how resiliency can be restored using a skills based approach. Participants will be introduced to the Community Resiliency Model developed by the Trauma Resource Institute and have an opportunity to practice the skills. Those working in restorative justice may find this model a support for self-care to address the effects of being exposed to trauma. **Mary Zinkin, Center for Trauma Support Services.**

F) Circles of Support & Accountability: Communities Engaged to Prevent Victimization: Circles of Support & Accountability (CoSA) applies a restorative justice model to post-prison mentoring. From origins in Canada twenty years ago, the vision of CoSA is that community can take part in the healing process after sexual harm, by helping offenders develop pro-social relationship skills. The presentation offers an overview of the CoSA program in Oregon, then explores the unique and important questions raised in the forum theme: how do we incorporate victim voices in work with offenders? Can restorative justice bring post-prison mentorship to a new level, allowing the voices of survivors to inform a community's restorative work? **Audrey DeCoursey, CoSA.**

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Session 5: 10:00 a.m. - 11:30 a.m.

A) Providing Victims a Voice in the Juvenile Justice System: This workshop will provide examples of how victim voices are being heard in Clark County. Focus will be on four "victim voices" that were captured on video. The participants will view the videos and discuss within the group the issues faced, "what worked and what didn't", and dialogue strategies of use in their own field and professions. The workshop will close with interactive participation by the group in a real life scenario helping to identify and relate with the problems that victims face within the juvenile justice system. The goal of this workshop is to empower participants to feel inspired and motivated in the work they are doing within their own professions, and how they might incorporate restorative practices where victims voices can be heard. **Jeff Olsen & LaQuinta Daniels, Clark County Juvenile Court.**

B) Honoring Victims' Voices Means Honoring Victims' Choices: Where is a victim's voice most important? Throughout every step of the legal process! There might be barriers to achieving this, though. This workshop will identify the necessity and advantages to ensuring a victim's voice is heard, creative ways to include victims' voices throughout the legal process, and restorative ways to honor a victim's voice and choices even when they might seem (at first glance) to conflict with your role. You'll leave with ideas and tools to create a more restorative process for victims. **Laurie Schacht & Kai Hill, YWCA Clark County.**

C) Transforming Justice: From Pain to Power: Katherin Hervey will detail her own journey from the inequities of the law as a Public Defender, to the principles of Restorative Justice. Using documentary footage from "The Prison Within", a film that explores the criminal justice system through the eyes and voices of survivors of violent crime, prisoners with life sentences, and the families and communities impacted, participants will practice with several restorative models; revealing how every human being has the capacity to be more than their worst act, or the worst harm that has been done to them. **Katherin Hervey, Seattle Restorative Justice.**

D) Expanding Victim Empathy in Youth Offenders: Offender empathy for victims is an essential foundation for moving offenders toward acceptance of personal responsibility for the harms caused by their actions. Understanding harm and accepting responsibility are keys to modifying offenders' future behavior. This workshop shares an overview of three programs offered at Clark County Juvenile Court that provide tools to increase offender empathy for their victims. We will look at the "Making Things Right" "Theft Class" and "Aggression Replacement Training" programs and how the issue victim empathy is dealt with in each of those programs. **Latu Fonokalafi, Clark County Juvenile Court.**

E) Diversion from the Ground Up: As restorative justice gains momentum and the risk principle continues to expand its influence on how we do juvenile justice, Diversion is expanding as an option to juvenile departments as a way to align themselves both with restorative justice values and principles, while simultaneously adhering to the risk principle. Matthew and Jennifer will guide the group in an exploration of a facilitative governance model utilized to develop diversion programming through an elicitive, culturally sensitive process which emphasizes community stakeholder involvement and buy-in. **Matthew Hartman & Jennifer Price, Clackamas County Juvenile Department.**

Lunch Start: 11:30 am

Regional RJ Awards: 12 - 12:45 pm

Click Here for More Information

Plenary Session: 12:45 - 2:30 pm

Final Raffle: 2:30 - 2:45 pm

Forum Closing: 2:45 - 3:00 pm



Restorative Justice is a community response to crime that focuses on addressing the harms done to victims and communities by holding offenders meaningfully accountable for their offenses. The goal of restorative justice is to create safe, healthy communities by providing opportunities for victims to have their needs addressed and integrating offenders into the community as positive contributing citizens.

2015 Registration Fees

Early Registration (Register before June 1st @ 5 pm)

Pre-Forum Training_____	\$60
Keynote Dinner_____	\$35
Both Days Plenary and Workshops_____	\$110
One Day Plenary and Workshops_____	\$60
Both Days Plenary and Workshops (Student*)_____	\$80
One Day Plenary and Workshops (Student*)_____	\$45

*Must show student ID at check-in.

Cancellation Policy: Full refund if cancellation occurs before 6/6/2015. No refunds if cancellation occurs on or after 6/7/2015.

Registration will close on June 12th, 2015 at 5:00 p.m.

We would like to thank our **sponsors** who include: Center for Dialogue and Resolution, Clackamas Community College, Clackamas County Juvenile Department, Clark County Juvenile Court, Idaho Dept. of Juvenile Correction, Latah County Probation and Youth Services, Mediation Works, Multnomah County Juvenile Services Division, Oregon Juvenile Department Directors Association, Resolutions Northwest, Restorative Justice on the Rise, and RJCO (Restorative Justice Coalition of Oregon).

Reduced-Rate Accommodations

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State your participation in the NW Justice Forum for reduced rates.

Holiday Inn Express-Clackamas Area

Single and Double Rooms: \$97.00

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Logistics

Forum Location

Clackamas Community College

19600 Molalla Avenue

Oregon City, OR 97045

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Keynote Dinner Location

Abernethy Center

606 15th Street

Oregon City, OR 97045

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